

## **Opinions of Students Who Took the TOLES Course in the 2025–2026 Fall Semester About the Program**

### **Fatma Hacıhasanoğlu (ENGL 352)**

When I first started this course, I felt quite anxious and tense. I approached it with prejudice, fearing that I would not be able to learn or succeed. However, I believe that meeting Peril Hoca was a turning point in both my personal life and my professional development. Previously, I struggled even to combine two words in English while speaking, but thanks to this course, I can now read legal texts fluently and without hesitation. I am able to express myself comfortably. Becoming someone who is no longer afraid to speak is one of the most significant skills this course has provided me with. I believe that the progress I have made within just one semester will place me one step ahead of my colleagues in my professional life and provide me with an important advantage.

In order to use legal terminology correctly within sentences, I engage in various forms of practice. First, I watch legal-themed series and films to observe how these terms are used within real-life cases and events. In this way, I better understand the context of the words while also gaining practical experience. Additionally, watching educational and entertaining English-language legal videos makes the learning process more enjoyable and increases my command of terminology. I believe that the practical activities carried out during the lessons also contribute significantly to this process. I am convinced that all these efforts make it easier for me to learn legal terms and help them become permanent. For this reason, I consider the practices I follow to be both sufficient and highly efficient. The group practices we conduct in class are both enjoyable and highly instructive. In addition, the online competitions organized by our instructor increase my interest in the course and help me learn legal terminology in a more permanent way. I believe that these interactive methods positively influence my learning process.

The most important reason I chose this course was to improve myself and to stand out among law graduates. I believe that competition in the field of law is quite intense today. Therefore, I preferred this course in order to gain an advantage in my professional life and to acquire the competence necessary to serve foreign clients as well. In my opinion, the course has largely met my expectations and has made significant contributions to both my professional and personal development.

I have a very strong feeling that the education I have received within the scope of this course will make an important contribution to my goal of becoming a prosecutor in the TRNC and will open new doors in my career. Since we live in a country that hosts a considerable foreign population, it is essential to establish effective communication with foreign clients and understand their problems in order to come up with better solutions. At this point, proficiency in English is one of the most important elements that will enhance my professional competence. I do not wish to limit myself to a single field, and I believe that learning different languages is based on having a strong English foundation. In an environment where the number of law graduates is quite high, possessing qualifications that distinguish us from others is of great importance. For this reason, I strongly believe that knowing a foreign

language and specializing in certain areas will provide a significant professional advantage. I am confident that this course has created a strong foundation for me in line with this goal.

### **Yağmur Öğer (ENGL 352)**

I actively communicate with foreign individuals, which allows me to practice and improve my language skills in real contexts. In addition, I research British legal cases and read various cases in English through foreign legal platforms and websites. This exposure enables me to observe how legal terminology is applied within authentic judicial decisions and professional environments.

The group activities carried out during the course — including discussions, question-and-answer sessions, whole class pronunciation practices, educational games, and the opportunity to express and share our ideas — significantly enhance our analytical and reasoning abilities. These interactive elements strengthen not only our legal English proficiency but also our capacity for critical thinking and legal interpretation.

I lived in England for a long period during my childhood, and I still have family members there. For this reason, I aim to strengthen my connection with England and pursue professional opportunities in that country in the future. The course, at this stage, fully meets my expectations and supports my long-term goals.

I see this course as an essential pathway that will enable me to participate in legal proceedings and professional work in different countries. The more proficient one becomes in English, the more countries one can engage with; the more countries one engages with, the more clients one may reach; and the more clients one reaches, the greater the professional and financial success one may achieve. In this sense, English functions as a gateway to international legal practice.

I firmly believe that this course will make a positive and lasting contribution to my professional development. It strengthens both my linguistic competence and my confidence in working within an international legal environment.

### **Elif Su Gün (ENGL 352)**

In client relations and in establishing clear communication, I believe that the ability to write emails and petitions is highly important. Thanks to the intensive and comprehensive course content, I believe that I will be able to use these skills actively in my professional life. Practices based on everyday examples, such as sentence construction and translation exercises, make the learning process more concrete and applicable. Proceeding in a question-and-answer format also becomes a highly effective method for interactive learning. One of the most important factors at this point is ensuring the continuity of these practices and maintaining their relevance to the subject matter. The instructor's role at this point is undeniable. The activities designed by our instructor, along with her energetic teaching style, serve as a motivating force that encourages active participation in interactive exercises. Question-and-answer sessions, practical examples, group work, participation-based digital practice activities, and pop quizzes all function as highly effective in-class methods for ensuring that legal terminology becomes internalized by students.

It becomes evident in legal education that in today's globalized world, individuals from every nationality can be involved in various legal matters. Fields such as immigration law, international law, commercial law, trademark law, and consumer law are areas that people encounter in their daily lives, either consciously or unconsciously. Therefore, considering the widespread use of English, proficiency in English has become a necessity for every legal professional.

I chose this course for the reasons mentioned above. Rather than being merely an additional qualification, English proficiency — especially legal English — has become a requirement in today's world and in the digital era in which we live. For this reason, I believe that the knowledge and terminology I gain through ENGL-352 will be highly beneficial when dealing with foreign-related legal disputes and matters in my professional life.

This journey does not end with the course itself; continuous self-improvement ultimately depends on the individual student. However, in terms of its comprehensive content and method of instruction, I believe the course is highly effective in providing the necessary foundational knowledge.

### **Simge Seyhan (ENGL 352)**

I believe that having knowledge of Legal English will contribute to my future profession in every respect. The ENGL 352 course has made me more knowledgeable and better equipped. I am confident that by taking the other TOLES courses as well, I will further strengthen and multiply this knowledge.

In class, we actively use the legal terms we learn by incorporating them into different sentences. We rewrite them using synonyms and turn the learning process into something more enjoyable through various games; as a result, the material becomes more memorable and we learn more quickly. At the end of certain topics, we sometimes take quizzes to assess our level of understanding and test ourselves. I believe the amount of practice is sufficient because we do not learn merely by reading; instead, we learn through multiple methods and techniques.

Peril hoca supports us greatly in this process by using different teaching strategies that make the lessons easier to understand and more engaging. We also divide into groups in class and organize competitions, which encourages knowledge sharing among classmates and enhances collaborative learning. I strongly believe that such activities contribute significantly to the learning process, as they increase classroom interaction, promote the exchange of ideas, and make the lesson more accessible, understandable, and lasting.

The main reason I chose this course is that, after completing these classes, I aim to pass the exam, become better equipped, and increase my career opportunities. The course meets my expectations very well; even after taking only my first TOLES class, I have already gained substantial knowledge and improved my English. I believe that earning a diploma as a result of this course will be highly beneficial in my professional life and will provide me with a

competitive advantage. Since there are many graduates from my field, I believe that what I learn in this course will form the foundation that distinguishes me from the majority. I aim to broaden my perspective, become more knowledgeable and competent, and position myself one step ahead of my colleagues by increasing my career opportunities.

### **Talha Bayraktar (ENGL 453)**

Through this course, I believe I have developed the ability to read, understand, and interpret legal texts in English. My command of terminology used in contracts, petitions, and academic legal texts has significantly improved. I am confident that I will be able to use this knowledge effectively in my professional life when communicating with foreign clients, examining international agreements, and analyzing foreign legal sources. Additionally, learning the rules of legal English writing will increase my opportunities to work in international environments in the future.

In our classes, we actively practice through quizzes, up-to-date mobile games, and various digital applications prepared by our instructors. The dialogues directed to us and speaking practices help improve both our pronunciation and our ability to use legal terms correctly within sentences. Methods such as case analyses, text examinations, classroom discussions, and translation exercises ensure that legal terminology is understood within context rather than memorized superficially.

I chose this course because I considered it a safe and productive academic space within the intense and demanding schedule of law school. I believe TOLES is not merely an elective course but a privilege. I thought it would improve my current level of English and provide me with new skills in the field of legal English, and after progressing through the TOLES program, I realized how accurate this decision was. I am convinced that this course will significantly contribute to my professional life, especially in understanding and interpreting legal texts in English. Thanks to TOLES, I have become more familiar with legal terminology and can read documents such as contracts much more comfortably.

### **Elif Dilara Abbak (ENGL 352)**

The frequent use of legal terminology throughout the course has significantly expanded my vocabulary. As a result, I believe I will be able to understand legal texts more accurately and efficiently in the future. To reinforce what I learn, I watch foreign legal series and films and pay particular attention to how legal terms are used within context. The question-and-answer sessions, Kahoot activities, and group assignments conducted during the course help us immediately reinforce newly learned vocabulary. These methods not only accelerate the learning process but also enhance long-term retention.

The primary reason I chose this course was to improve my English proficiency. Additionally, I aimed to obtain a valid certificate that could support my potential goal of working in an international company in the future while further developing my language skills. The course has largely met my expectations. Although I have not yet decided which field I will specialize

in, I believe that if I choose to pursue an international career, the knowledge I have gained and the certificate I will receive at the end of the program will provide significant professional advantages.

### **Tasia Çelebi (ENGL 352)**

Beyond being law-oriented, this course has significantly improved my English speaking and comprehension skills in daily life. During my internship, I noticed that I was able to communicate more effectively with clients. I also follow foreign lawyers on social media and can now easily understand their content.

Before starting each topic, we engage in individual or group practice sessions, which help me adapt to the subject more quickly. At the end of each topic, we reinforce our knowledge through friendly competitions, brainstorming activities, and interactive games. Our instructor also prepares additional exercises that we can study at home. The short quizzes conducted after each topic are particularly helpful in assessing our understanding. I believe these methods make the learning process both enjoyable and productive. As my willingness to participate increases, I find myself learning more and becoming more curious.

The primary reason I chose this course was my desire to participate in the Erasmus program. In addition, I aim to establish stronger communication with my future clients when I begin practicing law. Although I am still at the beginning of the course, I am confident that it will meet my expectations once completed. Especially in a place like Cyprus, where there is a significant foreign population, proficiency in English provides a clear advantage. As a global language, English will serve as a strong bridge between my clients and myself. Moreover, if I pursue professional plans abroad in the future, the benefits of this course will be even more substantial. The fact that this course is offered as an elective is truly a valuable opportunity.

### **Çağrı Kamburca (ENGL 352)**

I believe that the knowledge and skills gained through this course will contribute to my professional life in many respects. In particular, it provides a significant advantage in analyzing foreign legal texts and conducting comparative evaluations within our own legal system. To fully understand legal terminology, I believe it is essential to pay close attention to how words are used within sentences. In this regard, legal texts and court records serve as the most effective sources. Examining, listening to, or, when possible, observing such materials strengthens the learning process. These practices make it easier to recognize and distinguish legal terms accurately. The case analyses, vocabulary exercises, and scenario evaluations conducted during the course enabled me not only to understand the literal meanings of legal terms but also to grasp the context in which they are used and what they represent within legal reasoning. I believe this approach is highly effective in ensuring long-term retention. The primary reason I chose this course was my interest in English and the professional advantages it would provide in the future. I believe that when referring to foreign case law as precedent, conducting comparative legal analyses, or pursuing academic research, the skills developed in this course will offer substantial benefits in terms of both communication and analytical competence.

## **Duygu Özyer (ENGL 352)**

Having learned the English equivalents of numerous legal terms has given me confidence that I will be able to use them comfortably in my professional career. Reading and interpreting English legal texts during the course has strengthened my ability to understand and evaluate legal documents I may encounter in the future. In addition, learning the correct drafting structures for petitions provides a significant advantage in written communication.

The examples provided by our instructor are both relevant and highly instructive. Working on these examples allows me to better grasp the subject matter. Through in-class activities and assignments, we consistently reinforce what we learn. I believe that the quizzes conducted throughout and at the end of each topic are particularly effective, both in assessing our knowledge and in ensuring long-term retention. We also participate in interactive discussions with our instructor and practice pronouncing legal terms aloud. These speaking exercises improve our pronunciation and help us understand the concepts more accurately. Such interactive methods enhance both our comprehension of Turkish equivalents and our ability to use the terms correctly in context.

The primary reason I chose this course was that the TOLES certificate is held by a limited number of individuals, and I believed this would give me a competitive advantage in my professional life. The course has largely met my expectations and enabled me to learn the English equivalents of many legal terms. I believe these skills will provide significant advantages when assisting foreign clients and applying for professional opportunities. Since the TOLES certificate is not widely held in our country, it will also enhance my professional visibility and distinction.

## **Sevim İmge Aydil (ENGL 453)**

This course provided me with a well-rounded education by integrating English with legal studies. I believe it has equipped me with valuable competencies that will help me stand out in my professional career. To maintain and strengthen the knowledge I have gained, I continue reading English legal texts and court decisions. The course fully met my expectations. My legal English vocabulary has improved significantly, and I now feel more confident using English within my field. Considering the large number of law graduates today, beginning a legal career with formal training in legal English offers a meaningful advantage. For this reason, I believe this course will place me not just one step, but several steps ahead in my professional life.